

## **Grandmaster Flash: “ The Message”: Station to Station Work Sheet**

Print the paper with the four different stations. Cut them out and place them four different places on the school.

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### **Station 1: Negative words**

Look at the rap and write down all or as many words as possible with negative connotations (words that have a negative meaning/gives you negative associations).

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### **Station 2: Themes and message**

Mention some of the most important themes in the rap and discuss what the message is. What is the rapper trying to say?

### **Station 3: Form and language**

Look at the form of the rap. How is it composed and how does it rhyme? Can you find any examples of repetition and alliteration ?

The chorus uses a simile to describe the city. It is like jungle. What is the effect of this? Why do you think the rapper compares the city to a jungle and what part of the city do you think he is talking about?

Use the list “Characteristics of Rap” if you are in doubt about the terms.

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### **Station 4: Translation**

Translate the stanza below into Danish:

My son said, “Daddy, I don't wanna go to school  
'Cause the teacher's a jerk, he must think I'm a fool  
And all the kids smoke reefer, I think it'd be cheaper  
If I just got a job, learned to be a street sweeper  
Or dance to the beat, shuffle my feet  
Wear a shirt and tie and run with the creeps  
'Cause it's all about money, ain't a damn thing funny  
You got to have a con in this land of milk and honey”  
They pushed that girl in front of the train  
Took her to the doctor, sewed her arm on again  
Stabbed that man right in his heart  
Gave him a transplant for a brand new start  
I can't walk through the park cause it's crazy after dark  
Keep my hand on my gun cause they got me on the run  
I feel like an outlaw, broke my last glass jaw  
Hear them say "You want some more?"  
Living on a seesaw